



Newsletter

Term 1, Issue 6

Thursday March 19th, 2020

TERM DATES

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|------------------------------|--|-----------------------------------|---|
| March Friday, 20th | St. Mary's Ladies' Night Out CANCELLED DUE TO RECOMMENDATIONS COVID-19 | April Tuesday, 14th | School Resumes - Term 2 |
| | | Monday, 20th | School Photos |
| Monday, 23rd | School Photos POSTPONED UNTIL MONDAY, 20TH APRIL | Wednesday, 22nd | FIRST RECONCILIATION - 7:00pm |
| | | Monday, 27th | ANZAC DAY PUBLIC HOLIDAY |
| Wednesday, 25th | EVENT CANCELLED - DUE TO COVID-19 REGULATIONS School Community Afternoon Tea for Bronwyn Phillips | Tuesday, 28th 12:30pm - 4:30pm | Prep/1 Parent/Teacher Discussions Gr's. 2-6 Parent/Student/Teacher Meetings <i>(please book through SchoolInterviews)</i> |
| Friday, 27th | Last Day of Term 1 - ASSEMBLY CANCELLED DUE TO COVID-19 REGULATIONS Prizes for Easter Egg Raffle will be drawn and announced via PA System and Flexibuzz 2:30pm finish <i>(Buses will run to this earlier finish time)</i> | Thursday, 30th 3:45pm - 5:00pm | Prep/1 Parent/Teacher Discussions Gr's. 2-6 Parent/Student/Teacher Meetings <i>(please book through SchoolInterviews)</i> |



We acknowledge and respect the past and present Elders, the Aboriginal and Torres Strait Islander people and custodians of this land the Dja Dja Wurrung people. Thank you for protecting and preserving our land Australia in the past, for sharing it now and educating us for the future. We pay our respects to the Elders of the past, present and future and acknowledge their spiritual connection to Country.

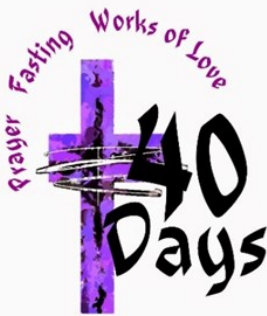


Our School Vision

We are an empowered and sustainable learning community, centred in faith and united in our respect and responsibility for all of creation; we strive for excellence; actively living, learning, caring and growing together.



There is a melancholy associated with autumn. The mornings become darker and cooler as the bright colours of summer merge into the orange and caramel tones. There is also a stillness about autumn which can offer an invitation for us to be still and take stock and to observe how nature prepares for change and for renewal.



Dear God,

We come to you in prayer among the many changes in the world. In this time of Lent, we open our hearts to your spirit of transformation. We pray for an end to human violence and conflict. Help us to find common ground in truth and justice, in mercy and compassion for all.



I want to take a minute not to ask anything from you, but to simply say thank you for all I have. As

we prepare for your rising, may we extend our gratitude to those less fortunate than ourselves in making some time to do a generous deed. We pray for peace in Jesus's name. Amen

Dear parents, families and parishioners,

Amongst the current climate I felt uplifted this morning when I heard the story of an Indian restaurant owner who is providing free meals for our senior citizens. He decided to do something to help those in need when he witnessed an elderly woman in the supermarket become distressed when she couldn't find any meat to prepare a meal for herself. This is Jesus example at work in a time of need. In hearing this story, I immediately felt energised by his kindness as well as inspired by you all in our local community who are being proactive and positive. During this time may we continue to work together for the common good, doing what we can to support each other and a healthy outcome for all.



Here at school our first priority at St. Mary's is the health and safety of our school community. I want to reassure you that we are working hard to keep life at school as normal as possible. We are being provided the latest advice from the Australian and Victorian Chief Medical Officers by the Catholic Education Commission of Victoria Ltd to ensure that our school practices are helping to keep our school community safe from the outbreak. Any incidents that arise will be addressed in accordance with our Emergency Management Plan. We will also have access to resources and support from Catholic Education Melbourne and the Department of Health and Human Services.

As parents, you have a critical role in helping the school manage this situation:

- Exercise good judgment by keeping children home if they are feeling unwell for any reason.
- Talk to children about the situation, as they may be feeling anxious or stressed. You have a key role in helping students feel prepared and safe.
- Encourage children to be proactive and committed to their schoolwork, and to eat and sleep well as well as stay as active as possible.

The Department of Health and Human Services has a number of resources on its website, which explain the virus, detail risk-reduction practices and behaviours, and answer frequently asked questions. These are available at www.dhhs.vic.gov.au/coronavirus. You can also find information about Catholic education's response at <http://www.cecv.catholic.edu.au/Coronavirus-information-for-parents>.

This is an evolving situation, but we will keep you updated as things change.

We all play a part in managing this issue, so I ask parents/guardians to please contact the office if anyone in your family has:

- a confirmed case of COVID-19
- been in close contact of a confirmed case of COVID-19 in the past 14 days

'Close contact' is defined by DHHS as someone who has had at least 15 minutes of face-to-face contact with a confirmed case, or shared a closed space with someone for more than two hours with a confirmed case.

Some families have decided to keep their children at home until next term. That is a decision you are entitled to make if you feel that is the best one for your situation. If you decide to keep your child/ren at home can you please let their teacher know. Please contact me if you would like to discuss any concerns. Thank you for your support as we work together during this time of uncertainty.

We Pray for Maddie Drohan

Please keep in your prayers Maddie Drohan and her family. Maddie is currently recovering from a horse accident which will take some time. I spoke with Angela yesterday who said Maddie is doing well but needs to be patient. The children would like to organise a basket of goodies for her so we are inviting anyone who would like to contribute to offer a small donation. This can be dropped into the office. Kathy Salvatore will then organise this for Maddie.



School Photos Postponed

Our school photos scheduled for this Monday have been postponed until after the term break. At this stage they will now be taken on **Monday morning April 20th**. We ask that all children are all wear the correct **summer school uniform**.

Karen has sent out the ordering details.

2020 School Closure Dates

Each year we are allowed four Pupil Free School Closure Days. This enables time for Whole Staff Planning for School Improvement and for Professional Development. We are mandated by law to accumulate 100 hours of Professional development over a five-year period.

This year our school will have these pupil free days on the following dates:

Staff School Improvement Planning: **Thursday June 4th**

Staff School Improvement Planning: **Friday June 5th**

Monday 8th Queens Birthday Public Holiday

Staff Report Writing & Data Analysis: **Monday November 2nd**



St. Patrick's Day March 17th



SAINT PATRICK, BISHOP, APOSTLE OF IRELAND is one of the most venerated saints in the world, St. Patrick, patron of Ireland, was reduced to slavery when he was a boy, but thanks to prayer, he had a genuine conversion of the heart that led him to be a holy missionary. The Church remembers him on March 17. He is also the patron saint of one of our sports themes. Our children came dressed in something green on Tuesday March 17th and their gold coin donation to Caritas will contribute to support to third world countries and those in need. Thank you for your generosity.



Sausage Sizzle

Our children say that their sausages were delicious thanks to the great cooking of Jo, Clare and Sharyn. Our sincere thanks to Ken Keane and Rob Salvatore for supplying the bread and sausages. This lunch treat was very much enjoyed by our children. Thank you again for making it possible.

Reconciliation Workshop

Denise Arnel facilitated another enriching workshop to deepen our understanding about the sacrament of reconciliation. The children took great care in constructing their special prayer beads and spoke

with their parents about what each bead they chose signified to them.

We hope that you gained further insight from this meeting.



Amaya rescues Baby Bluetongue

Luckily Amaya spotted a baby blue tongue stranded in our frog pond. She was able to rescue the little fellow by allowing him to climb onto a stick. We have left this stick in the pond for future visitors. It is great to have the wildlife in our garden.



Easter Raffle will be drawn over the P/A system and winners notified via Flexibuzz

Due to the current recommendations regarding managing COVID-19 virus outbreaks we will **not be having our** final assembly at 2pm on Friday March 27th as planned. Our raffle will be drawn from the office over the P/A system. Thank you for your support and understanding.



Coronavirus Hygiene Practices

This week the Premier, Minister for Health and Victorian Chief Health Officer announced that preparations are well underway to manage the growing risk of an emerging COVID-19 pandemic outbreak in Victoria.



Good hygiene practices are the most effective means of minimising the spread of COVID-19, and we are continuing to promote these practices with our students. The easiest way to protect yourself is to pay attention to good hand hygiene and respiratory hygiene by covering your mouth and nose when coughing and sneezing with a tissue, or cough into your elbow, dispose of the tissue into a bin and then wash your hands afterwards. Wash your hands regularly, after using the toilet and before eating.



In fairness to all, if you are unwell we ask that you please do not come into the school building or grounds. If family members are unwell it is best that children don't come to school. We thank you for your co-operation.

At this stage, the current advice from the Government is for all Victorians to go about their daily activities. For our students, this means **continuing to attend school**. If this changes, we will follow the guidelines given by Catholic Education Melbourne.



Continuity of Learning in the event of School Closure

We are currently working on how we will optimally support families to provide continuity of learning for students in the event of closures. More information will follow if/when this is necessary.

"Reading and writing float on a sea of talk".
(James Britton)

Talk is a foundational skill that plays a crucial role in student learning across the curriculum.

Language Experience is an approach that begins with a shared experience, such as gardening. During the experience talk is encouraged, such as naming items (spade, pot, weeds, soil, nutrients, re-planting) or discussing what plants need to survive (water, sunlight).

The experience engages students in their learning and provides them with something to write about. This is often the first hurdle students face with writing.



On Monday our year 4-5 students participated in language experience when Alex's puppies visited. After interacting with the puppies the children were well equipped and motivated to brainstorm Tier 2 & 3 adjectives which they used in their writing. The puppies provided a provocation for conversation and impetus for writing where the children also practised correct punctuation, spelling as well as where to use, 'there and their'.

At home, you can encourage talk, in English or your own language through a variety of experiences. You could recall a visit to the zoo – discuss the sounds the animals make, animal features, their habitats. At home children could then draw and write about their favourite animal or write a recount about their day. Cooking – talk about the ingredients, measurements required, method and (most importantly) the taste. Students could write down the steps to keep in their own recipe book.

During this time when we are encouraged to limit social contact and outings you may use this language experience model to provoke conversation and thinking. The following may also give you some further ideas.

Language of Independence Building

Families always develop shared language around the values that have strong meaning for them. If independence and self-sufficiency are important then it will be reflected in your family's proprietary language. In fact, it's through shared language that culture exists. If you are looking to building a culture of independence in your family (as we are in our classrooms) then creating your proprietary language around independence is a great way to start. The following twelve examples of independence-building language and principles behind them from *Michael Gross - Parenting Ideas* may help you create your own family's language.



1. **"Never regularly do for a child the things a child can do for him or herself"** **Goal: Independence**
This is perhaps the original parenting-for independence manifesto, and it's a philosophy that guides many teachers and parents today. In effect, this sentence means that wherever possible we give children the skills and competencies to look after themselves physically and emotionally. It requires a great deal of patience, time and courage from parents and teachers as the sentence is easier to say than put to put into practice. But it's a worthy guiding principle that leads to self-sufficiency in children, and ultimately redundancy as parents.

2. **"Is this something you can do?"** **Goal: Self-help**

Independence takes many forms but perhaps the most common is the development of self-help skills. The confidence, pride and, for most, sheer pleasure that kids doing the simple things for themselves such a toddler tying his shoelaces or a child making his own lunch is immeasurable. Yet it is so easily denied by well-meaning parents and adults who see it as their job to do everything for children. Independence begins at home with the development of self-help skills.



3. **"Have you checked the help roster today?"** **Goal: Contribution**

A great way to develop a sense of independence is to give kids opportunities to help out at home. There is no need to overburden children with jobs, but a sensible allocation of chores according to their age and study requirements is not only a great help to you, but fantastic training for them.



It also builds accountability and a work ethic, both highly valued characteristics for continuing success at school and later in life.

4. *“Which of these two would you prefer?”* **Goal: Decision-making**

Parents as wise leaders need to call the shots on how the family life is conducted and health and welfare issues such as appropriate bed and bath times. Some things are not up for negotiation. But there are areas where parents can rightfully hand autonomy to children and say, ‘It’s your call!’ Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make. Naturally, this is age-related and you do need to have some influence on their choices.

5. *“How can you make this happen?”* **Goal: Problem-solving**

Kids get used to bringing their problems to parents to solve. If you keep solving them, they’ll keep bringing them. A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.



6. *“We rely on you to do this?”* **Goal: Reliability**

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it’s looking after a pet, clearing the meal table or emptying the garbage on a regular basis. Having others rely on you has its challenges is a learning curve. They’ll inevitably forget to put the rubbish bins out on garbage night, meaning your bin will be overflowing for the next week. They’ll need to be reminded about feeding the pet or clearing the table. Kids inevitably won’t get things right, but that doesn’t mean we should stop giving them responsibilities.

7. *“What can you learn for next time?”* **Goal: Self-sufficiency**

Learning from mistakes is part of the independence-building process for children. Often adult impatience or unwillingness to put up with errors prevents us from giving kids the chance to do things for themselves or take real responsibilities. If independence is to be a major part of your family’s culture then it’s imperative that we help kids learn from their mistakes whether social, behavioural or just messing up while helping out at home.

8. *“How do you feel about this?”* **Goal: Emotional intelligence**

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible, prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have led to a certain behaviour such as hurting or yelling at a sibling.



9. *“When you muck up, you make up?”* **Goal: Accountability**

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

10. *“How will you fix this?”* **Goal: Restoring relationships**

Independent kids are usually socially smart kids who don't operate in a bubble. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill and involves the following: swallowing your pride, making up, giving something back, not holding a grudge and moving on.

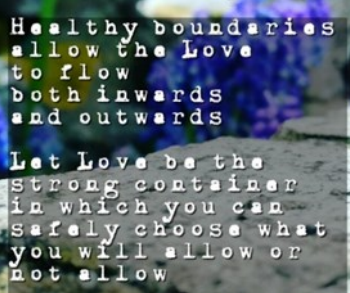
11. *“You need to do what's right, not what's easy.”* **Goal: Integrity**

A sense of integrity is important for a child's independence because it's the basis of reasoned and socially focused self-control and self-management. The job of parents is to move their children from 'Me' to 'We'. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won't get far socially without **integrity**.



12. *“Let's find a way to make this happen.”* **Goal: positive risk-taking**

One of the ways to develop independence is to work with them to build their skills and abilities to safely navigate an ever broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends; and giving kids smaller freedoms that lead to bigger liberties such as allowing a young child to walk part of the way to school on their own and then extending the distance as they get more experience and feel more confident.



Independence-building is vitally important for parents. It's the pathway to children's competency, confidence and creativity and the short cut to resilience and real learning. We've gradually retreated from this approach over recent generations much to our children's detriment. It's time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.

Prep-One Students Parent-Teacher Discussions

On Tuesday 28th (between 12.30 and 4.30pm) and Thursday 30th April (between 3.40 & 5.00pm week 2 term 2), we encourage P-1 parents to make an online appointment to meet with your child's teacher/s. This is a good opportunity for a **conversation between teachers & parents** which will allow you to learn more about each other and it provides an opportunity for you as parent's to share some relevant background details with your child's teacher and talk about any



concerns, ask questions and look at the learning journey ahead for your child, including interests and areas for growth. It also gives your child's teachers an opportunity to talk with you about how your child is settling into their school year. Log on to www.schoolinterviews.com.au and put in event code of **kvpr9**

Year 3-6 Parent-Student-Teacher Meetings

You may book your **Parent- Child-Teacher** meetings on either Tuesday 28th (between 12.30 and 4.30pm) or Thursday 30th April (between 3.40 & 5.00pm week 2 term 2), via school interviews. The purpose of these discussions is to hear from you and your child about how their learning is progressing, to share anything you would like to and to set goals for the term.

Log on to www.schoolinterviews.com.au and put in event code of **4rz6b**

We would like everyone to take up this opportunity. If you are unable to come on the above dates you can phone us to make another convenient time.

If you would like a meeting without your child in attendance, please email or phone your child's teacher to make a time. Your child's teacher will send home a reflection sheet for your child to complete with you prior to these meetings.



Australia Blue School Bangladesh

The Australia Blue School in Bangladesh extend their sincere thanks for the donations of our previous school uniform. The children and teachers are pictured on their school sports day wearing the dresses, trousers and shirts we no longer needed. These children's parents are unable to buy their children clothing. I am told that they feel very special being able to wear a uniform.

"The rich and the poor meet together; the LORD is the Maker of them all." [Proverbs 22:2](#)

Student Absences

We are mandated by law to contact you if you have not submitted a reason for your child being away from school. To assist us with compliance and to ensure child safe practices, **please submit your child's absence via CareMonkey, email Karen or phone Karen at our office.** Thank you.



Building Project

We had a site meeting this morning with Raysett Constructions who are doing our building refurbishment and demolition has begun. This means that the Mercy Building classroom area is out of bounds to everyone except the builders. You may still enter via the front door if you need to go to the office otherwise use the side steps or back gate to enter the yard. Raysett has done many school renovations successfully and we are excited about our new learning spaces which should be ready for our use in third term.



Child Safety: Drop Off & Pick Up

As communicated, as our Mercy Building is now a production site we ask that if you are picking up or dropping off your child/ren that you park in **Lyttleton Steet and bring your children through the back gate.** A teacher will be on duty from 8.30 am and again at 3.15 pm. The back gate will be opened for morning drop off and afternoon pick up. If you decide to park in Templeton St. we ask that you walk through the yard towards the back gate to pick up your child/ren. There are also **parking options in Campbell St.** which runs parallel to Templeton St. You can then walk down Randall Road (the dirt track opposite the front door) that leads to the front of our school. Many thanks for your co-operation and understanding.

We ask that you take great care when parking and backing out of parking spaces as well as when you are looking for a parking space. Some have been reversing back to parking spaces when children are crossing the road. This is dangerous. Please make sure that you park legally. We have had reports from the local community that some people are parking across driveways etc.

Parents of older children may wish to arrange for their child to walk to a point to meet after school. If this is the case let us know what your arrangements are.

Parents and Friends Association

All are welcome to be part of this association which enables involvement and contribution in a social and/or fundraising capacity. It is a great way to become involved with our terrific school and parish community.

The next meeting will be announced next term. My sincere thanks to our P&F for the outstanding work you have done for the benefit of our children. It has been a joy and a privilege to work with you. May you look forward to the next chapter of the St. Mary's Parent's and Friend's Association.

Your P&F representatives are:

President: Mrs. Joanne Lawrence

Vice president: **To be filled: Inviting nominations**

Secretary: Mrs. Clare Grainger

Treasurer: Mrs. Sharyn Singh

Committee Members so far for 2020:

Angela Lucas

Robyn Dimopoulos

Jemma McMahon

Kari Aldridge

Donna Morelli

Betty Morris

Marie McCallum

Stacey Kelly



We welcome nominations for Vice President as well as for a parent representative for each classroom. The parent representative needs to be able to attend 2 meetings per term. They will be another point of reference for families to gain clarity about P&F activities or to offer support and a means of connecting with our community for families.

The **Vice President** will support the President by:

- Chairing the meeting in his/her absence;
- Sharing duties and responsibilities as agreed e.g. being responsible for coordinating the activities of sub-committees.
- Being supportive and attending meetings.

National Day of Action against Bullying and Violence. Friday 20th March

PSAC

Due to the current COVID-19 recommendations the PSAC will NOT be meeting until further notice.

Before and After School Care

If you require a place for your child in our nurturing before and aftercare program, make sure that you book your child's space. In order to keep this service running, Vanessa will be offering places to children in neighbouring schools. The program will be available from Monday to Friday. Please refer to the information that Vanessa has provided later in this newsletter.



A Farewell Message

We have followed the CEM mandates and cancelled our assembly and community afternoon tea next week. This means that I will not have an opportunity to meet with many of you before I finish my time at St. Marys. I therefore write this heartfelt message to you, a wonderful community that I find hard to leave.

The past three and a third years have shown me that it is the realisation of one's vision, passion and love for learning and teaching, within this most wonderful community, that has been far more rewarding (and challenging) than what I could have imagined.

To be able to see students engaged and enthusiastic about their learning, to hear their laughter and joy in belonging, to share with them their successes and challenges, and to know that children know that you care for them, is indeed a precious gift.

At the same time, the commitment by staff to their professional development, high expectations for their students and colleagues and the willingness to go that extra mile ensures me that the school is in a very good place to continue to grow and become even better.

I am told that you leave part of yourself in the schools you lead and that your heart will always carry the spirit that exists within that community. This being true, I will continue to feel motivated by the generous hearts as well as the vibrant and caring vibe that is St. Mary's. It gives me great joy knowing how highly regarded this school is, both by its own parents and within the wider community.

What has inspired me is your own expectations and regard for the school, its staff, and the spirit of welcoming, belonging and inclusiveness that exists within it. Your own support of your child's education and participation within this school is something that has driven me to try and do my very best.

I cannot help but bring attention to our amazing staff at St Mary's. These dedicated people have been incredible over these short few years in embracing new initiatives, professional learning, and bringing out the very best in each other. I have always held that the most important person in a child's development, apart from their parents, are their teachers. You as parents, who have experienced a "great" teacher, know what I mean.

As the year goes on, I ask that you take the opportunity to remind the staff who work with your child, what it is about them that makes them so special. In doing so, you reinforce their actions and remind all of us why we do what we do and the impact we have on each other.

It has been my absolute privilege to work with you all who together create the nurturing energy that exists within this special school and parish. Indeed, the spirit of Jesus permeates through Fr. Wahid, our very supportive and caring parish council and through you all. Our children are nourished by and need community to guide them and cherish them as valued young people who are loved. I thank each of you personally for your trust, your support and the commitment you have and continue to make toward this most wonderful school and community. I will miss you all.

With my kindest regards and thankyou! Bronwyn Phillips,
Principal.



And let us not grow weary
of doing good,
for in due season we will reap,
if we do not give up.

Galatians 6:9



*Miles and Fletcher
Cheesman*

*eating corn from
St. Mary's garden*

Community News . . .

FB: CASTLEMAINE DISTRICT NETBALL
CASTLEMAINEDISTRICTNETBALL@HOTMAIL.COM

CASTLEMAINE DISTRICT NETBALL ASSOCIATION

NETBALL WINTER 2020 SEASON

**WEDNESDAY EVENINGS FROM 5:30PM;
11&U MIXED, 13&U MIXED,
15&U MIXED, 17&U MIXED AND OPEN A & B**

**NETSETGO PROGRAM FOR 11&U
WEDNESDAYS 4PM**

INFORMATION NIGHT
WEDNESDAY APRIL 15 FROM 7PM
@WESLEY HILL STADIUM

WINTER SEASON COMMENCES
WEDNESDAY APRIL 22

IF YOU WANT AN INFORMATION KIT
CONTACT US VIA EMAIL AT
CASTLEMAINEDISTRICTNETBALL@HOTMAIL.COM



School Photos . . .

School Photo Day 2020 – St Mary's Primary School, Castlemaine


Annual school photos will be taken on Monday, 23 March, 2020 when sibling photos will also be taken by request.

IMPORTANT - To ensure a sibling photo is taken on photo day, please complete your request online before midday on the day before photo day.

- Grab your phone and go to arphotos.typeform.com/to/T22aSR
- Enter the name and class of the eldest child to be in the photo
- Enter the names of all other children to be included in the photo

There is no need to return any forms or payment to school for photos before photo day however if you do not have internet access you may contact the school for an order form or use the one handed out to families earlier this week.

Important Information - School Photos 2020



School Photographs will be taken at

St Mary's Primary School / Castlemaine
23 March, 2020

There is no need to return any forms or payment to school before photo day

Unique Image Codes will be issued to all students on or after photo day

When you receive the individualised flyer for your child, follow the instructions to register your details online and receive SMS and email notifications when images can be viewed in the webshop (approx. 10 days after photography is completed).


Registration is required each year to link your child's images for the current year with your contact details.

Sibling Portrait Photos


If you would like a sibling photograph taken, request one BEFORE photo day

3 easy steps ...


1



2




3



IMPORTANT - Sibling Photo requests close at midday on the day before photo day

CAN'T GO ONLINE? - CONTACT YOUR SCHOOL FOR AN ORDER FORM

If you are not able to register online but would still like to order school photos, please contact your school and request an order form. **CASH orders can only be accepted up until photo day.**



Arthur Reed Photos Pty. Ltd.
ABN 46 526 494 590
(03) 5243 4390
customerservice@arphotos.com.au

SCHOOL PHOTO ORDER FORM

If you wish to purchase school portraits but do not have online access, you may complete the relevant form below and return to school on photo day with your payment in a clearly labelled envelope. Cash payments can only be accepted up until photo day.


More package options with choice of image plus discounted prices and home shipping options - available online only.

Student portrait packages

CAN'T ORDER ONLINE? - COMPLETE THIS SECTION (only if you are unable to register and order online)
Complete details on a separate form for each child and return to school on photo day in an envelope WITH CORRECT PAYMENT ENCLOSED. Label envelope clearly with 'SCHOOL PHOTOS' and your children's names. ENVELOPE ORDERS CAN ONLY BE ACCEPTED UP UNTIL PHOTO DAY.


A PARENTS CHOICE - \$54

1-30 x 20 cm B&W portrait
1-30 x 20 cm portrait




B VALUE - \$42

4-15 x 10 cm



C PORTRAIT ONLY - \$27

2-18 x 13 cm 3-Wallet size



GROUP ONLY - \$27 D

Student First Name

Student Last Name

Year Level (✓ actual year level not class)

☐ Prep ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

I'd like to order package - ☐ A ☐ B ☐ C ☐ D

Prep / Foundation

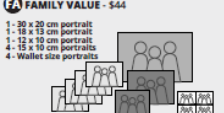
Total Cost of Order - \$

Sibling portrait packages

CAN'T REGISTER OR ORDER ONLINE? - COMPLETE THIS SECTION
Complete form below and return with payment to school on photo day in an envelope labeled 'SCHOOL PHOTOS' with your children's names. ENVELOPE ORDERS CAN ONLY BE ACCEPTED UP UNTIL PHOTO DAY.

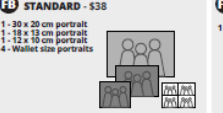
FA FAMILY VALUE - \$44

1-30 x 20 cm portrait
1-18 x 13 cm portrait
1-12 x 10 cm portrait
4-15 x 10 cm portraits
4-Wallet size portraits




FB STANDARD - \$38

1-30 x 20 cm portrait
1-18 x 13 cm portrait
1-12 x 10 cm portrait
4-Wallet size portraits



FC PORTRAIT ONLY - \$27

1-30 x 20 cm portrait



Name of eldest child in sibling photo

Class

I wish to order a sibling photo package - ☐ FA ☐ FB ☐ FC

Total Cost of Order \$

Go online BEFORE photo day to request a sibling photograph!

Sibling Photographs will be taken by request at
St Mary's Primary School / Castlemaine
23 March, 2020

SIBLING PORTRAIT PHOTOGRAPHS

requesting a sibling photo is as easy as 1 2 3

1. Grab your phone and go to arphotos.typeform.com/to/T22aSR

2. Enter the name and class of the eldest sibling

3. Enter the names and classes of all other siblings to be included in the photo

1



2



3



Sibling Photograph requests close at midday on the day before photo day



- EASTER EGG RAFFLE -



Donations are needed to make up lots of prizes please.
Could raffle tickets please be returned to the office by
Monday, 23rd March. More books available from the office if you
can sell extra tickets - *thank you.*

Wednesday, 25th March - raffle prize wrapping after
school drop off at 9:00am in the Staffroom if anyone keen to join us.

Raffle drawn at 1:30pm on
final day of Term, Friday, 27th March. -
winners announced over P.A. & Flexibuzz.

Thankyou.

**AFTERNOON TEA FOR
BRONWYN PHILLIPS**

**CANCELLED DUE TO REGULATIONS
AND RECOMMENDATIONS
ON COVID-19**

≡ LADIES NIGHT ≡

FRIDAY, 20TH MARCH

**CANCELLED DUE TO
REGULATIONS AND
RECOMMENDATIONS
ON COVID-19**

St. Mary's Major Fundraiser for 2020



BBQ Stall - Castlemaine Farmers' Market:

Sunday, 7th June 9:00am - 1:00pm

***Volunteers needed to serve on the day! Please see Jo, Clare or
Karen in the office if you are able to assist.***

***You may think of us over the holiday period if you are looking for
something to do!***

All funds raised go to our school.



CATHOLIC PARISH OF CASTLEMAINE

HOLY NAME OF MARY, CASTLEMAINE • ST BRIGID'S, MALDON •
ST ANNE'S, NEWSTEAD • ST LAURENCE'S, SANDON

SUNDAY 22nd March 2020 – Year A
FOURTH SUNDAY OF LENT
Presbytery: 76 Hargraves Street, CASTLEMAINE, 3450
Postal Address: PO Box 151, CASTLEMAINE, VIC, 3450
Phone: (03) 5472 1900
Email: castlemaine@cam.org.au
Web: www.stmaryscastlemaine.org.au

Parish Priest: Rev Fr. Wahid Riad

Today's readings:
1 Samuel 16:1, 6-7, 10-13
Ephesians 5: 8-14
John 9: 1-41
Next Sunday readings:
Ezekiel 37: 12-14
Romans 8: 8-11
John 11: 1-45

Plenary Council Prayer

Come, Holy Spirit of Pentecost.
Come, Holy Spirit of the great South Land.
O God, bless and unite all your people in
Australia and guide us on the pilgrim
way of the Plenary Council.
Give us the grace to see your face in one
another and to recognize Jesus,
our companion on the road.
Give us the courage to tell our stories
and to speak boldly of your truth.
Give us ears to listen humbly to each other
and a discerning heart to hear what you are
saying. Lead your Church into a
hope-filled future, that we may
live the joy of the Gospel.
Through Jesus Christ our Lord, bread for the
journey from age to age. AMEN.
Our Lady Help of Christians, pray for us.
St. Mary McKillop, pray for us.

Responsorial Psalm

The Lord is my shepherd;
there is nothing I shall want.

Gospel Acclamation

Glory to you, Word of God,
Lord Jesus Christ!
I am the light of the world,
says the Lord; whoever follows
me will have the light of life.
Glory to you, Word of God,
Lord Jesus Christ!



John 9: Jesus heals man born blind.

CONTACT DETAILS

PARISH PRIEST
Rev Wahid Riad PP
Phone: (03) 5472 1900
Mobile: 0419 511 064
ST MARY'S PRIMARY SCHOOL
Principal: Bronwyn Phillips
Phone: (03) 5472 2270

Parish Office Manager
Doreen Heagney
Mon: 11-3pm, Wed: 10-4pm,
Thurs: 10.30-3.30pm.
Phone: (03) 5472-1900

BAPTISMS, MARRIAGES,
PASTORAL CARE OF THE SICK
For details regarding the celebration
of these sacraments, please contact
the Parish Priest.

ST.BRIGID'S HALL – Bookings for
St.Brigid's Hall are to be made
through Elaine Lacey on 0448 009 945.

ST.MARY'S HALL – Bookings for
St.Mary's Hall are to be made through
the Parish Office on 5472-1900.

THE CATHOLIC PARISH
OF CASTLEMAINE IS COMMITTED
TO THE SAFETY, WELLBEING AND
DIGNITY OF ALL CHILDREN AND
VULNERABLE ADULTS.

AUSTRALIAN CATHOLIC

The Autumn Issue is now available:
"Leading from the Heart: Discerning a
way forward for the Church."
Please take home your **FREE** Copy.

LOST: Statue of Our Lady of Fatima
The Legion Of Mary are looking for their
Statue of Our Lady of Fatima.
If anyone has it, please contact the
Parish Office on 5472-1900.

WORSHIP TIMETABLE

Saturday
Reconciliation Castlemaine 5.15pm
Vigil Mass: Castlemaine 6.00pm
Sunday
Reconciliation: Maldon 8.15am
Mass: Maldon 8.30am
Mass: Castlemaine 10.30am
Tuesday
Mass: Castlemaine 6.00pm
Wednesday
Mass: Castlemaine 9.15am
Thursday
Mass: Maldon 6.00pm.
Friday
Mass: Castlemaine 9.15am
Followed by Stations of the Cross
Second Sunday of the Month
Mass: Newstead 6.00pm
Fourth Sunday of the Month
Mass: Sandon 6.00pm

STEWARDSHIP CORNER

"Not as man sees does God see,
because man sees the appearance
but the Lord looks into the heart."
- 1 Samuel 16:7

How often do we invest our time, talent,
and treasure in creating an appearance
that does not matter at all to God?
We strive to impress with our clothing,
home, career, possessions, car and other
marks of distinction. But none of these
illusions of greatness will impress God.
Instead, He will look into our hearts to
see how much we loved Him, how much
we loved others and how we showed
that love by the way we used our time,
talent, and treasure here on earth.

MAY THEY REST IN PEACE

Recent Deaths: Des Seear, Ethel Gallagher, John Stavropoulos.

Anniversaries:

Please pray also for all those who are sick and suffering serious illness and their families and loved ones who care for them. If you would like prayers for the sick included in Masses please give the names to the office or Fr Wahid.

STEWARDSHIP

Thank you and every blessing for your contributions last weekend

1st Collection - Presbytery: \$703

Weekly Target: \$1000

2nd Collection - Parish: \$1236

Weekly Target: \$2000

FEASTS DAYS OF THE WEEK

St. Turibius de Mogrovejo
Monday 23rd March

The Annunciation of the Lord
Wednesday 25th March

LENTEN PROGRAM

All Parishioners are invited to participate in our Lenten Program named "Grace", on Thursdays at 7.30pm in the Presbytery.

Books are available for \$10 each.

Please note the Community Picnic on Saturday 21st of March has been CANCELLED.

GARABANDAL MEETING

Our next meeting is on Monday 4th April at 7.30pm at 19A Duke street, Castlemaine. Enquiries: Trish Bowles on 0419 873 693.

SACRAMENTAL PROGRAMME

2020

•FIRST RECONCILIATION

(For students in Grade 3)

•Sacrament:

Wednesday 22nd April at 7.00pm

1st Reconciliation Classes started on Wednesday 18th March. Classes are from 4.30-5.30pm at the Church for children in the Parish of private and state schools. Registrations forms for Sacraments are available from the Parish Office. A donation of \$50 to cover costs of books, medals & certificates. Please contact the Parish office on 5472-1900.

HOLY WEEK TIMETABLE

•Communal Celebrations of Reconciliation

St Mary's: Tuesday 31st March 6.00pm

St Brigid's: Thursday 2nd April 6.00pm

•PASSION (PALM) SUNDAY

St Mary's: Saturday 4th April 6.00pm

Sunday 5th April 10.30am

St Brigid's: Sunday 5th April 8.30am

•HOLY THURSDAY 9th April

St Mary's: Mass of the Lord's Supper

7.30pm, followed by Adoration until 11.00pm.

•GOOD FRIDAY 10th April

Castlemaine: Castlemaine Way of the Cross, starting at St Mary's - 10.30am

Maldon: Ecumenical Way of the Cross, Beehive Chimney 10.30am

St Mary's: Celebration of the Lord's Passion 3.00pm

Passion 3.00pm

•EASTER VIGIL Saturday 11th April

St Mary's: Mass 7.30pm

•EASTER Sunday 12th April

St Brigid's: Mass 8.30am

St Mary's: Mass 10.30am

PARISH CALENDAR THIS WEEK

•Tuesday 24th March

4.30pm: Legion of Mary, Presbytery

6.00pm: Adoration St Mary's

•Wednesday 25th March

9.15am: Adoration & Rosary, St Mary's

4.30pm: 1st Reconciliation classes

•Thursday 26th March

6.00pm: Adoration, St Brigid's

7.30pm: Lenten Program, Presbytery

•Friday 27th March

9.15am: Adoration, St Mary's

Letter from the Bishops of the Province of Victoria

Due to the announcement from the Prime Minister that non-essential indoor gatherings will be limited to 100 people, the Bishops of the Province of Victoria have given this prayerful and considered reflection and have determined the following actions:

- Immediate suspension of public liturgies, celebrations of the Mass, until further notice.

- All other gatherings are suspended.

In light of this, all Catholics in Victoria are dispensed from their Sunday obligation until further notice (canon 1248). We encourage you to continue active participation in the life of the Church, through activities such as time in personal and family prayer, reflecting on the Scriptures, making a spiritual communion, or participating in a Mass online on the following websites (<http://bit.ly/MassOnDemand> or <https://melbournecatholic.org.au/Mass> or www.worndonfire.org/daily-mass)

This is a time to be sensible, practical, prayerful, and to share Christ's peace with those who are struggling to feel calm and safe.

LITURGICAL MINISTERS

29th March 2020

FIFTH SUNDAY OF LENT

6.00pm

Reader:

Ext Min Com: Ann Coffey

David Brennand

Anne McGibbon

Marie McCallum

8.30am

Reader:

Ext Min Com: Beth Price

Geoff McLennan

10.30am

Reader:

Ext Min Com: Justin Shortal

Trish Bowles

Christine Adams

Victor Steiner

LINEN ROSTER

Anne Applebee

APRIL:

ALIVE IN THE SPIRIT

You are invited to "Alive in the Spirit", a seminar intended for anyone who desires a new awareness and deeper relationship with God, to become more fully spiritually equipped through the working of the Holy Spirit.

When: 9.30am Saturday 9 May 2020

concluding with 6pm Mass

Where: St Mary's Hall

PROJECT COMPASSION

"Go Further Together"

Project Compassion this year asks us to consider how as global neighbours, we can "go further together".

Be generous for we share the same genesis - our common humanity obliges us to share in what we can.

Please take home a Project Compassion box and/or a set of Lenten Envelopes and please give generously.