



Newsletter

Term 3, Week 8

Thursday September 3rd, 2020



We acknowledge and respect the past and present Elders, the Aboriginal and Torres Strait Islander people and custodians of this land the Dja Dja Wurrung people.

Thank you for protecting and preserving our land Australia in the past, for sharing it now and educating us for the future.

We pay our respects to the Elders of the past, present and future and acknowledge their spiritual connection to Country.

Wonder • *Persevere* • *Believe* • *Create*
Respect • *Responsibility* • *Resilience*

TERM DATES

September Wednesday, 9th	Whole School Assembly via Google Meet - Led by Gr. 2/3	Saturday, 10th & Saturday, 17th	First Holy Communion
Wednesday, 16th	Whole School Assembly via Google Meet - Led by Gr. P/1	Thursday, 29th	School Photos - PLEASE NOTE NEW DATE
Friday, 18th	End of Term 3	November Monday, 2nd	SCHOOL CLOSURE - Staff Report Writing & Data Analysis
October Monday, 5th	Term 4 commences	Thursday, 5th	Confirmation Preparation Evening with Denise Arnel 7:00pm
Sunday, 11th	Confirmation - 10:30am - POSTPONED until 22nd November	Sunday, 22nd	Confirmation 10:30am

A prayer for our Earth



All-powerful God, you are present in the whole universe
and in the smallest of your creatures.
You embrace with your tenderness all that exists.
Pour out upon us the power of your love,
that we may protect life and beauty.
Fill us with peace, that we may live
as brothers and sisters, harming no one.
O God of the poor,
help us to rescue the abandoned and forgotten of this earth,
so precious in your eyes.
Bring healing to our lives,
that we may protect the world and not prey on it,
that we may sow beauty, not pollution and destruction.
Touch the hearts
of those who look only for gain
at the expense of the poor and the earth.
Teach us to discover the worth of each thing,
to be filled with awe and contemplation,
to recognize that we are profoundly united
with every creature
as we journey towards your infinite light.
We thank you for being with us each day.
Encourage us, we pray, in our struggle
for justice, love and peace.
Pope Francis, 'Laudato Si', #246

Dear families,

It has been wonderful catching up with students, parents and parishioners virtually over the past week through the whole school assembly and commitment Mass on Friday. I apologise for any issues encountered whilst trying to access the Google Meet link. The link will be shared with all students for next week's assembly on their Google Classroom stream at 7pm the night before. It can also be accessed from the school calendar (available on our website).

A huge thank you to Fr Wahid for his ongoing efforts to keep our community connected. He was so excited to be able to see all your faces at our Friday Mass and is very keen to have an end of term Mass also.

With the roadmap 'leak' this morning in regards to an ease of restrictions it is looking promising for a return to school at the beginning of term 4. We are all looking forward to reconnecting onsite and seeing everyone. Please don't hesitate to reach out if there is anything, however big or small, we can do to support you.

Preps / Foundation 2021

If you know of families with school aged children who reside within our school zone that have not yet enrolled in our great school, could you please remind them and tell them about us, and what they are missing out on!!! Within the next few weeks we will have new families for 2021 with our Parent Access Module (PAM). We're looking forward to exploring new transition processes for over the coming months given that we can't facilitate the previous methods.

Reading and Digital Technologies

Learning from Home has heightened everyone's awareness of how we use technology for learning. Teachers generally see computers and iPads as tools that support learning. We are able to communicate with children and parents through video, the written word or virtually.

But how does technology impact on student's reading? I have conducted some research to find out if there are any impacts on young learners and what we might be able to do to help. Digital devices are here to stay so it's worth considering how we use them to read and which strategies can help improve children's reading fluency and comprehension.

Deep Reading

According to Devin, "in the digital space, that means disrupting a pattern of skipping around, writing short chats and getting lost down the rabbit hole of the internet. It means teaching kids ways to break down a complex text, find key ideas, organize them and defend them."

Integrating Technology

Devin believes that technology should never be taught separately. Instead, he focuses on developing core reading strategies and highlights how "practising them in the digital space can make feedback easier and help students go further in their thinking."

Below are some recommendations of strategies to improve reading comprehension when using technology.

1. **Slow students down so they are focusing on the text** – really important when reading on a digital device as it is natural to skim and look for relevant information. Some research says that we read in a letter F formation. Reading across the top, scan down and read a little more across and then continue to scan down through the text rather than reading all of it.
2. **Engage students in an active way with the text** – writing notes is a great way of gathering information from the text. Writing down main points and supporting evidence, capturing the ideas pictorially, writing a response to the ideas, etc.
3. **Encouraging oral discourse** – discussing the reading with peers, teacher or family, the conversation will help to create meaning.
4. **Getting students to reflect** - what did they get from the text, does it connect to them in any way, do they need to find out more information, does it spark their interest in learning more?

If you are interested in reading the whole article you can find it using this link.

<https://www.kqed.org/mindshift/46426/strategies-to-help-students-go-deep-when-reading-digitally>

Wishing you all a wonderful week ahead and I look forward to seeing you at our next assembly on Wednesday morning if you can make it.

Kind regards,
Ben Shields.

What's happening across St Mary's learning community?

Gr. P/1

Prep/One have been working on responding to different kinds of texts, identifying new words, creating story maps, and identifying aspects of the texts that they did or did not enjoy. During our Google Meets Preps have been focusing on vowels and syllables, and Year One's have been working with suffixes. There have been some excellent entries into online journals, Prep/One's have been very busy doing all sorts of things such as baking, building lego, playing soccer, flipping on the trampoline, and playing with their siblings. We are all crossing our fingers and toes for a return to school in Term Four!



Heidi Neugebauer - Gr. P/1

Emily Lucas (Prep) enjoying the beginning of Spring during one of her daily walks.

Emily walks every day for her challenge!



Samuel Aldridge (Year One) creating a character from one of our storybooks out of LEGO.



Facts About Elephants

It's me again. Today I'm going to talk about elephants.

1. What are elephants?

Elephants are the largest living land animal, they are a mammal and belong to the elephantidae family.



2. Are elephants fast or slow?

African elephants' speed is around 40km/h. But most elephants' speed is close to 25km/h.



3. What are elephants afraid of?

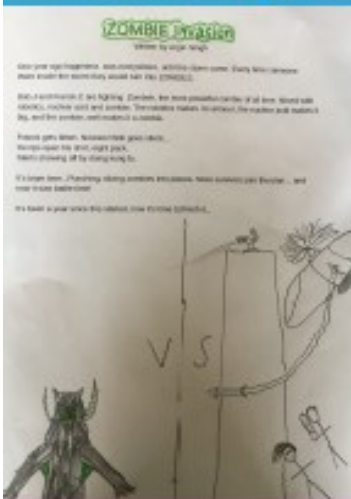
Elephants fear of is more to do with the element of surprise.



By Emilia

Week 8 with grade 2/3

We have been so busy during week 8. Our whole class text this week was called "All About Chocolate". This text told us how the cacao bean is grown and changed into the chocolate we eat. In math we focused on symmetry. We were challenged to find symmetry in the environment, which showed us how incredible and beautiful mother nature really is. We have done lots of cooking, creating, designing, writing and reading. It's been a great week.



Week 8 with 4 / 5 and Miss C

Thank you to 4 / 5 for a terrific assembly.

This week 4 / 5 are involved in a Chance competition -
how many packets of lollies in this jar?
The winner will find out on Friday afternoon.



Our Literacy focus this week is learning how to write metaphors. This was quite a challenge but 4 / 5 showed persistence, worked really hard and created some beautiful mental images.

These are some examples of our metaphors about a basketball player.

Stephon Marbury is a
human pogo stick,
jumping and leaping for
the hoop.

By Lucy

Stephon Marbury is a
hawk swooping and diving
unexpectedly.

By Maddy

Stephon Marbury is a
lightning bolt moving from
one end of the court to the
other.

By Oli

***Another writing genre we have been working
on is letter writing.***

***4 / 5 write handwritten letters to Miss C and
have learnt how to address envelopes and
to respond to letters.***



Our saint of the week is St. Francis of Assisi. Some really beautiful metaphors were written about him by 4 / 5.

St Francis you are a flower
giving life and hope to all
creatures.

Brydie

St. Francis you are a cat,
curious, kind and
faithful, always calming.

Cayden

St. Francis, you are as strong
and powerful and reliable as
a mountain.

Cullen

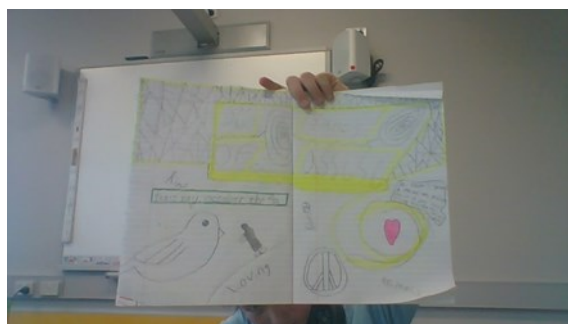
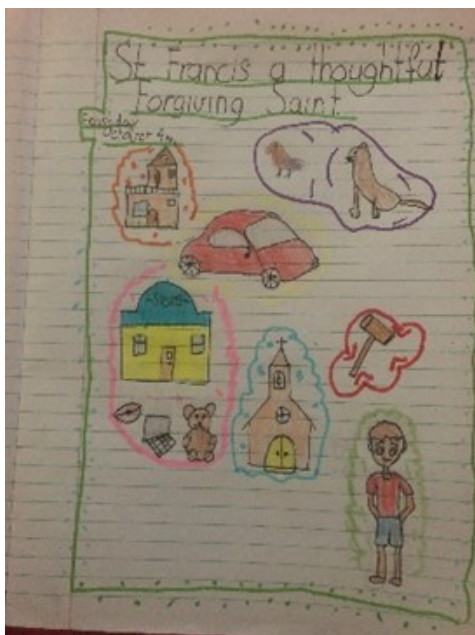
St. Francis is the wind flying beside the
sister birds

swirling around brother sun

whispering words into the animals ears

Gathering in all the animals of the earth

Raph



We also tried writing metaphors about ourselves.

I am a bed, comforting and relaxing to be with. *Michael*

I am a taco, filled with layers of joy and creativity. *Lucy*

I am a monkey who is loving, kind, creative, and joyful. *Molly*

I am a border collie, running free on the farm, chasing whatever I see. *Harper*

I am a radio controlled vehicle, smashing through the bush. *Will*

I am an accordion, playing each note carefully while thinking it over. *Oli*

I am the water flowing through the world, I am the water.

I am the rhythmic waves lapping at the beach

I am rivers cutting through my landscape

I am the deepest lake still and wise

I am the rain giving everyone life

The dams can't hold back I am the water. *Raph*

Numeracy this week we have been studying the art of Escher and learning the rules of tessellation, so that we can make out own Escher inspired tessellations. Stay tuned for some more tessellations to come.

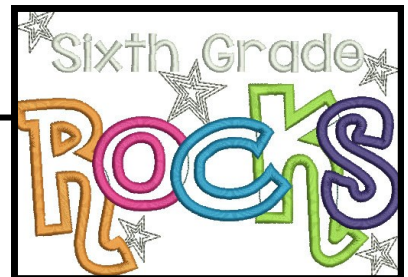


work by Cullen and Harper

4 / 5 students have also been busy with their own projects and interests.



Gr. 6



THE GRADE SIX LEGENDS have been working hard at home and doing some great work. Our spelling has been turned into recipes, procedures and even narratives! We have all had to dig deep to keep pushing on though lockdown but are still fighting on bravely. We learned a new way to convert fractions into decimals and will soon be converting these into percentages.

Our ERPs are well underway and almost completed. A great job by all students.

We have been writing acrostic poems about St. Monica and St. Augustine in Religion with some very reflective work being produced.

Our Google meetings are a great way for us to see each other again, discuss texts we are reading and tell the odd riddle or two. By the way. 'The more of this there is, the less you see. What is it?'

Finally, we have just finished reading Her Perilous Mansion, our class novel, by Sean Williams and now need another great book. Any ideas would be appreciated.

Kind regards,
Grade six Legends.

We would like to wish the following students a very happy birthday:

September 5th: Miles Cheesman

HAPPY BIRTHDAY!





The 2018 Active Healthy Kids Australia Report Card showed a similar story to the report card in 2014 & 2016, in that Australian school children rank among the worst in the world (D-) for overall physical activity levels.

2018 Active Healthy Kids Active Report Card



www.hppeday.com.au



National Health & Physical Education DAY
2 SEPTEMBER 2020

Good for Children, Good for Schools, Good for Communities



gg69287813 GoGraph.com



'8 in 10 children and young people are not active enough for good heart health. This ranks Australia among the world's most inactive nations.'

Blueprint for an Active Australia - Heart Foundation



www.hppeday.com.au



National Health & Physical Education DAY
2 SEPTEMBER 2020

Good for Children, Good for Schools, Good for Communities



'For Children and Young People (5 to 17 years), being physically active every day can have:

- **Social benefits like helping to develop cooperation and teamwork skills.**
- **Emotional and intellectual benefits such as help with management of anxiety and stress and improved concentration.**
- **Health benefits such as improved physical fitness, including coordination and movement skills and strong muscles and bones.'**

Australian Government | Department of Health



www.hpeday.com.au



National Health & Physical Education DAY
2 SEPTEMBER 2020

Good for Children, Good for Schools, Good for Communities



'Regular physical activity is a good way to help prevent or manage mild anxiety and depression. Keeping active can help you stay physically fit and mentally healthy.'

Beyond Blue Australia



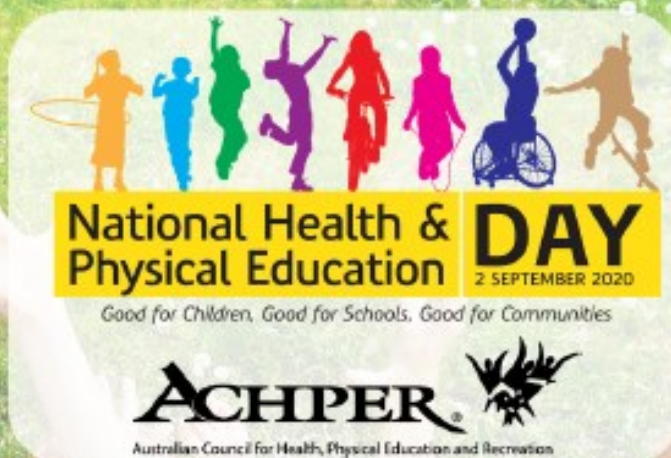
www.hpeday.com.au



National Health & Physical Education DAY
2 SEPTEMBER 2020

Good for Children, Good for Schools, Good for Communities

Parents and #HPEday



What can you do to get involved?

Most children's waking hours are spent sitting at school and at home, so we need to integrate opportunities to get them to be more active as part of everyday life.

Below are six simple ways you can incorporate 30 minutes of physical activity and also reduce sedentary lifestyles at home on National HPE Day. Doing these activities with your child will (over time) make a substantial difference to their health and learning outcomes, and establish good habits that will stay with them throughout their entire life.

Set aside time to be active as a family



Use active modes of travel



Unplug the technology and play



Visit a local club and play organised sport



Walk the walk by being a positive role model



Teach your children fundamental movement skills



www.hpeday.com.au

Respect, Resilience, Responsibility

ST MARY'S PRIMARY SCHOOL

CONTACT (03) 54 722 270



**NOW TAKING
ENROLMENTS
FOR 2021**

SCHOOL HOLIDAY PROGRAM SPRING 2020

WEEK ONE 21 SEPT - 25 SEPT	WEEK TWO 28 SEPT - 2 OCT
SAY GOODBYE TO WINTER Mon 21 Sept  We wave goodbye to Winter by making winter wonderland snow globes to remind us of the beauty of the season.	MARBLE MANIA Mon 28 Sept  Using recycled items we create our epic marble runs. How far can your marbles roll?
IT'S SPRING TIME! Tue 22 Sept  Celebrate the beginning of Spring with Spring time activities. We will get busy in the garden planting for the new season.	DINOSAUR WORLD Tue 29 Sept  Be a palaeontologist for the day and discover the amazing world of dinosaurs. It will be ROARSOME!
MINI OLYMPICS Wed 23 Sept  Join your friends to make medals and flags then Ready! Set! Go! for lots of sport events at our very own Olympics.	SCIENCE DAY Wed 30 Sept  We're bringing the excitement of science to blow your mind with experiments of all shapes and sizes. It will be a fun filled day of STEM activities.
RECYCLED CITY Thur 24 Sept  Together we use all sorts of boxes and recycled items to create our very own city.	DIORAMA CREATIONS Thur 1 Oct  Let your imagination run wild and create a mini world in a box using all sorts of miniature materials.
WHEELS DAY* Fri 25 Sept  BYO your scooters and skateboards for a day of wheelie fun. *Helmets are required	PARTY DAY* Fri 2 Oct  It's party time! Come along and celebrate the last day of the holidays with heaps of fun games, activities and yummy food! *Please speak to service about any dietary requirements.

\$84 per day - bookings can be made through your My Family Lounge account
What to bring: Don't forget your broad brimmed, bucket or legionaries hat, sunscreen, snacks, lunch and drink bottle.

**CASTLEMAINE
SCHOOL HOLIDAY
PROGRAM**
 Campbells Creek Primary School | 127 Main Rd Campbells Creek VIC 3451
 p: 0499 983 828 | e: castlemaine@ymca.org.au | w: childrensprogram.ymca.org.au



Parish News . . .

We are running a weekly Rosary via zoom on Saturdays at 5pm, and a weekly prayer meeting on Thursdays at 7:30pm.

If you would like to be included in either the Rosary or Prayer group, please drop me a quick text on 0422 344 907 with your email address.

The link for this Thursday is: <https://usweb.zoom.us/j/77133464486?pwd=YWtSMGYwWXo3NTNMaFN6VTJJUmNiQT09>.

Meeting ID: 77133464486, Passcode: 6Rg3ak

Regards, Juliet Guy



CATHOLIC PARISH OF CASTLEMAINE

HOLY NAME OF MARY, CASTLEMAINE • ST BRIGID'S, MALDON •
ST ANNE'S, NEWSTEAD • ST LAURENCE'S, SANDON

SUNDAY 30th August 2020 – Year A
TWENTY-SECOND SUNDAY IN ORDINARY TIME
Presbytery: 76 Hargraves Street/PO Box 151, CASTLEMAINE, 3450
Phone: (03) 5472 1900, Email: castlemaine@cam.org.au
Web: www.stmaryscastlemaine.org.au

Parish Priest: Rev Fr. Wahid Riad
We are proud to acknowledge the Dja Dja Wurrung people
as the traditional owners of this land.

CONTACT DETAILS

PARISH PRIEST
Rev Wahid Riad PP
Phone: (03) 5472 1900
Mobile: 0419 511 064

ST MARY'S PRIMARY SCHOOL
Principal: Ben Shields
Phone: (03) 5472 2270

Parish Office Manager
Doreen Heagney
Mon: 11-3pm, Wed: 10-4pm,
Thurs: 10.30-3.30pm.
Phone: (03) 5472-1900

**BAPTISMS, MARRIAGES,
PASTORAL CARE OF THE SICK**
For details regarding the celebration
of these sacraments, please contact
the Parish Priest.

ST.BRIGID'S HALL – Bookings for
St.Brigid's Hall are to be made
through Elaine Lacey on 0448 009 945.

ST.MARY'S HALL – Bookings for
St.Mary's Hall are to be made through
the Parish Office on 5472-1900.

THE CATHOLIC PARISH OF CASTLEMAINE
**IS COMMITTED TO THE SAFETY,
WELLBEING AND DIGNITY OF ALL
CHILDREN AND VULNERABLE ADULTS.**



*Be strong and
courageous.
Do not be
afraid; do not
be discouraged,
for the Lord your
God will be with
you wherever you go.*

WORSHIP TIMETABLE

Saturday
Reconciliation 5.15pm
Vigil Mass: 6.00pm
Rosary is prayed before Mass
Sunday

Reconciliation: Maldon 8.15am
Mass: Maldon 8.30am
Mass: Castlemaine 10.30am

Tuesday
Castlemaine 6.00pm

Wednesday
Castlemaine 9.15am
Rosary is prayed after Mass
Thursday
Maldon 11.00am

Friday
Castlemaine 9.15am
Followed by Adoration

Second Sunday of the Month
Newstead 6.00pm

Fourth Sunday of the Month
Sandon 6.00pm

STEWARDSHIP CORNER

*"What profit would there be for one
to gain the whole world and forfeit
his life?" – Matthew 16:26*

St. Francis of Assisi once said,
"remember, you are what you are in
the eyes of God, and nothing else."
We often forget this
stewardship wisdom when
we spend all of our time,
talent, and treasure to gain
more of the world's riches.
We need to set our
priorities based on God's values
and not the values of the
material world.

Today's readings:

Jeremiah 20: 7-9
Romans 12: 1-2
Matthew 16: 21-27

Responsorial Psalm

My soul is thirsting for you,
O Lord my God.

Gospel Acclamation

Alleluia, alleluia!

May the Father of our
Lord Jesus Christ enlighten
the eyes of our heart, that we might
see how great is the hope to which
we are called. Alleluia!



We must follow Jesus Christ daily.
Not occasionally,
not frequently,
not regularly,
but daily.

Next Sunday readings:

Ezekiel 33: 7-9
Romans 13: 8-10
Matthew 18: 15-20

Plenary Council Prayer

*Come, Holy Spirit of Pentecost.
Come, Holy Spirit of the great South Land.
O God, bless and unite all your people in
Australia and guide us on the pilgrim
way of the Plenary Council.*

*Give us the grace to see your face in one
another and to recognize Jesus,
our companion on the road.*

*Give us the courage to tell our stories
and to speak boldly of your truth.*

*Give us ears to listen humbly to each other
and a discerning heart to hear what you are
saying. Lead your Church into a
hope-filled future, that we may
live the joy of the Gospel.*

*Through Jesus Christ our Lord, bread for the
journey from age to age. AMEN.
Our Lady Help of Christians, pray for us.
St. Mary McKillop, pray for us.*

MAY THEY REST IN PEACE

Recent Deaths: Evelyn Tolputt.

Anniversaries:

Please pray also for all those who are sick and suffering serious illness and their families and loved ones who care for them. If you would like prayers for the sick included in Masses please give the names to the office or Fr Wahid.

STEWARDSHIP

Thank you and every blessing for your contributions last weekend

1st Collection –Presbytery: \$400

Weekly Target: \$1000

2nd Collection – Parish: \$627

Weekly Target: \$2000

CARITAS:

APPEAL FOR LEBANON

Help us answer the call to support our brothers and sisters in Lebanon.

The list of needs is daunting and they will need to be paid for somehow.

There are immediate material & Pastoral needs and soon the need for reconstruction to commence. Donations for Lebanon can be given through the following link:

<https://www.caritas.org.au/learn/emergency-response/middle-east-emergency-appeal>
OR by ringing 1800-024-413

"Repairs to Church"

While I was on holidays I started reading again the story of St. Francis of Assisi who heard the voice of Jesus from the Crucifix saying, Francis "Repair my Church."

We have begun work on

St. Mary's Church in Castlemaine on the inside to fix the water damaged walls.

It is a providential time as the Church is closed again.

•Stewardship Programme

To contribute to our Thanksgiving by Direct Debit, our Catholic Development Fund Bank account details are as follows:

•CHURCH

BSB 083 347

Account No: 636 421 759

Account Name: Castlemaine Parish Church Account

•PRESBYTERY

BSB 083 347

Account No: 635 910 163

Account Name: Castlemaine Parish Presbytery Account

Please put your surname or Envelope number as a reference. Thank-you.

Sunday Mass on YouTube

I started Sunday Mass again on YouTube recently. As the lockdown began again, I felt the need to have our own

Parish Eucharist to unite us in Prayer together at 10.30am on the Special Day of the resurrection of Jesus.

I realize that there are many other online Masses offered. We have a wonderful opportunity to gather in prayer at the same time and pray as the Body of Christ for Healing of our world, our Church, our families, our homes. We desire to reach out also to all in our families and friends and the whole of Mt. Alexander Shire.

Please invite others to join us in Prayer especially at this critical time – "we are all in this together."

Send them the link or go to

Wahid Riad on YouTube.

All are welcome!!

God Bless you all.

Fr Wahid Riad

Daily Mass celebrated

by Pope Francis

To watch Pope Francis' daily Mass from his Chapel please visit the website:

<http://catholicity.org/shows/pope-francis-daily-mass>

Mass Timetable on YouTube

• Sunday 30th August

Mass: Sunday 10.30am*onwards

*** PLEASE NOTE THAT AS THE CHURCH IS REQUIRED TO BE CLOSED.**

STREAMING OF THE WEEKEND MASS

will be on YouTube

under **WAHID RIAD**

Please tune in on the day for Mass.

PRAYER for an Act of Spiritual Communion.

My Jesus, I believe that You are in the Blessed Sacrament and I love You above all things, and I long for You in my soul. Since I cannot now

receive You Sacramentally, come at least spiritually into my heart.

As though You have already come, I embrace You and unite myself entirely to You; never permit me to be separated from You. AMEN.

FEAST DAYS OF THE WEEK

St. Gregory the Great:
Thursday 3rd September

St. Theresa of Calcutta:
Saturday 5th September

Praying Together

We have set up a communal email address where people can receive the Mass readings for the week with their bulletin, and links to join a zoom Rosary group or maybe a Bible study group. You would not have to participate if you didn't want to, but would be sent an invite. We are hoping to also set up a telephone tree so we can all stay connected.

Please ring Marie or Doreen with your email address or

send it to Juliet on 0422-344-907.

Many thanks from the PPC.

First Holy Communion

Commitment Mass

Please pray for all our children preparing for their 1st Holy Communion and their families. On Friday last we celebrated the Commitment Mass online on the great feast of St. Augustine.

COVID-19

STAGE 3 RESTRICTIONS

Regional Victoria

In line with the directives from the Victorian State Government and the Catholic Archdiocese of Melbourne, our Churches in the

Parish **will be closed from**

6 August 2020 for a

period of 6 weeks.