

Phone: 5472 2270 Fax: 5470 5042

Email: principal@smcastlemaine.catholic.edu.au Facebook: St. Mary's Primary School Welcomes You



Newsletter

Term 1, Issue 9

Thursday April 4th, 2019

TERM DATES				
April		May Monday, 6th	Thrive Online Cyber Safety Incursion (Gr3-6)	
Friday, 5th	Last day of Term 1 - Dress Up Day 2:30 finish - (Buses will run to this early finish) Easter Bonnet Parade - 12:30 followed by Easter Egg Raffle Fish & Chips Lunch supplied \$2.00 charge per student	Tuesday, 7th 7:00pm	Sacrament of First Reconciliation	
Tuesday, 23rd	Term 2 Resumes	Tuesday, 14th Wednesday, 15th Thursday, 16th Friday, 17th Monday, 20th Tuesday, 21st Wednesday, 22nd Thursday, 23rd Friday, 24th	NAPLAN Testing	
Thursday, 25th	ANZAC Day - Public Holiday ANZAC March - Town Hall 8:45am	Friday, 17th	Walk Safely to School Day	



Our School Vision

We are an empowered and sustainable learning community, centred in faith and united in our respect and responsibility for all of creation; we strive for excellence; actively living, learning, caring and growing together.



We give thanks for life's adventure, for our food, our safety and shelter.

We give thanks for health, grace, peace, forgiveness, joy and opportunity.

We give thanks for all those in our lives who support us to be the best we can be.

We give thanks for our parents, teachers and friends.

We give thanks for our beautiful country and for all that nature provides.



Congratulations to the following students:

Respectful Award: Georgia Morelli, Adeeng Yai, Amelia Lizzul

Responsible Award: Sebastian Salvatore

Resilient Award: Bianca Lawrence, Lucy Lewis Principal Award: Max Lenon, Ngolueth Nyok

Wonder Award: Adam Lagman

Believe Award: Jufour Nyok, Evie Morse

Persevere Award: Katiana Blake-Zboril, Billy Lister, Xavier Tolevski Create Award: Casey Marston, Quinn McMahon, Dylan Pozar

Happy Birthday to the following children who have their birthday in April: Riley Boyd, Charlie McShanag, Evie Nuttall, Thomas Mulholland and Felix Keane.



Dear Families, Parishioners and Friends,

Our school community enjoys many and varied events and activities as we believe that they create rich learning opportunities for our children. Our Year 4-6 camp as well as our P-3 on campus camp experiences allowed our children further opportunity to experience diversity and living in a

different context.

We have been blessed with wonderful weather that has allowed our students, school and community to truly enjoy every activity and event that has occurred. There's a lovely story that tells of how the laughter, joy and experiences of summer are captured in the green leaves of trees, only to be revealed in the blush of autumn leaves during autumn. The story is a story about Lent, a time when we

reflect, a time to allow our colours to show, to give thanks for our blessings, to allow the foliage to fall allowing new growth to occur.



Indeed, the different activities we participated in throughout our camps were embraced by our children and they have reflected on these experiences where they have communicated pride in their accomplishments. Our children learned more about themselves through facing what they found challenging and persisting until they improved.



Our ice-skating experience was one of those great opportunities to learn what an open mind, learning from others and exercising resilience and persistence can achieve. We also delighted in being relaxed and present with each other, relishing in the joy of appreciating the arts, our history and the sense of belonging that going away together, living together, sharing meals and visiting places like the museum, aquarium, The Eureka Tower and city life offers.



Whilst the Year 4-6 students were engaging in their urban camp the prep to year 3 children enjoyed local excursions where they learned about our towns history as well as cooking their lunches and creating. They planted garlic, learned how to churn butter and shared their meals together.

All of the teachers were inspired by the growth mindset our children exercised. They were a joy to be with and cooperated as a respectful, responsible, resilient and caring community. Our teachers offered outstanding support to our children and I commend them on their dedication, hard work and care as well as their thorough organisation of the camp programs. We as a staff are mindful of modelling through our relationships and work at St. Mary's the dispositions, values and qualities we promote in our vision and mission.



Lenten Celebrations

Leading up to Easter Fr. Wahid welcomes you all to take part in the Lenten celebrations as outlined in the parish bulletin. Easter Sunday is our churches most significant celebration of the year. Fr. Wahid would love to see you benefit from the services offered.



Inquiry Learning at St. Mary's



Last Friday we worked with CEM staff to continue our work on developing a conceptual approach to Integrated Curriculum. Together we engaged with the Victorian Curriculum and Horizons of Hope document for a whole-school approach to inquiry. We have started to develop a conceptual framework that can be used to direct the selection of units in Integrated Inquiry.

Key elements of a quality Inquiry context:



- assume integrated units are a vehicle for allowing students to apply new knowledge to past knowledge as students integrate their thinking around the bigger ideas that transfer through time and across cultures.
- link with significant concepts.
- promote the development of skills and dispositions.
- connect with student's interests/lives/needs.
- have the scope to link to system level standards and curricular.
- generate opportunities for cross curricular connections.
- invite students to participate in designing their learning journey.
- easily involve the community/experts and allow participation beyond school.

We hope that your children have been sharing their learnings with you in the areas of history which is their current concept.



I have enjoyed visiting the classrooms and observing the level of engagement in their learning. We are using thought provoking provocations to spark curiosity and critical thinking. We had a most productive day of learning last Friday as a staff. The full day enabled us to form a solid base and shared approach to our inquiry planning with the view to provide effective learning opportunities.



WINTER UNIFORM

Students at St. Mary's are required to wear a formal compulsory identifying uniform, which distinguishes them as a member of the school. The uniform provides an opportunity for the students to display pride not only in themselves but in their membership of the school. During Term 2 & 3, winter uniform is to be worn. (Please note that there is a transition period of two weeks at the start of Term 2 and at the end of Term 3 that takes into consideration the changing of the seasons.) All

students should be dressed in the winter uniform taking into consideration the transition from the old to the new uniform. Details of our winter uniform are on our school website and in our school handbook.

APPLICATION OF THE DRESS CODE

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colours (e.g. green, pink or purple rinses) and/or extreme hairstyles (e.g. spikes or mohawk) are not permitted.
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is Sun smart hats consistent with our Sun Smart policy or the school beanie.
- Hair that is longer than shoulder length is to be worn tied back as a health and safety measure. Ribbons, clips, bands and 'scrunchies' are to be of navy colour.
- The School Advisory Committee requires the Principal to be responsible for implementation of the Dress Code in a manner consistent with the Student Behaviour Policy
- Arrangements can be made to supply uniforms for families experiencing economic hardship through consultation with the Principal.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must discuss this directly with the Principal.

St. Mary's Student Behaviour Policy

Our school is a community that exemplifies the gospel values of love, forgiveness, justice and truth. Our school community recognises that everyone has the right to be respected, to feel safe and be safe and, in turn, our school community acknowledges each member's own obligation to behave responsibly.

Our Student Behaviour Policy is intended to guide our school's actions. It is being developed in consultation with the school

community and seeks to prioritise respectful relationships and safety in response to the rights and needs of all members of the school community.

A safe and supportive environment respects the rights of all students to learn, the rights of all teachers to teach and the rights of all members of the school community to be safe.

Every person at the school has a right to feel safe, to be happy and to learn. Therefore, our school aims:

- to promote the values of honesty, fairness and respect for others;
- to acknowledge the worth of all members of the community and their right to work and learn in a positive environment;
- to maintain good order and harmony;
- to affirm cooperation as well as responsible independence in learning; and
- to foster self-discipline and to develop responsibility for one's own behaviour.

Guiding Principles

St. Mary's Primary School strives to build a safe and positive school environment that is guided by Gospel values and honours the dignity of the individual, the family and the school. The development and promotion of high-quality relationships are responsibilities shared by all members of the school community. Teachers, students, families, parish members and the wider community contribute to and share in the responsibility to foster life-affirming relationships that recognise and support the inherent dignity and safety of each person. Members of the school community are expected to contribute to the mission and vision of the school and to understand their rights and acknowledge their obligation to behave responsibly.

As a provider of Catholic education, the school Principal will take into account the need for the school community to represent and conform with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Pupils and families who are members of other faiths are warmly welcomed at our school. However, the school reserves its right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic school community. It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon his or her physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.

Shared Behaviour Expectations

St. Mary's recognises the importance of providing clear guidance and expectations which are all applicable to all members of the school community. The table below sets out the School's expectations for its students, parents and staff.

Students are expected to:

- 1. take responsibility for their learning and have high expectations in themselves that they can learn.
- 2. model the School's core values of respect, responsibility & resilience.
- 3. take responsibility for their own behaviour and the impact of their behaviour on others.
- 4. comply with this Policy and work with teachers and parents in developing strategies to improve outcomes to:
 - a. obey all reasonable requests of staff;
 - b. respect the rights of others to be safe and learn; and
 - c. respect the property of others.

Parents/Carers are expected to:

- 1. have high expectations of their child's behaviour and have an understanding of the School's behavioural expectations.
- 2. communicate with the School in regards to their child's circumstances.
- 3. co-operate with the School by assisting in the development and enforcement of strategies to address individual needs.
- 4. provide complete, accurate and up to date information when completing an enrolment form and supply the School, prior to enrolment, with any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements.
- 5. comply with the school's behaviour aims and the school's Code of Conduct and to support the school in upholding prescribed standards of dress, appearance and behaviour, in accordance with the terms of your child's enrolment at the School.
- 6. acknowledge and understand that unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.

Principal/Teachers & Staff will:

- 1. promote positive reinforcement and enhance student self-esteem by having a planned approach for recognising and responding to appropriate behaviour.
- 2. deliver an inclusive and comprehensive curriculum which promotes positive behaviours and emphasises the well-being of every child focusing on pro-social behaviours.
- 3. employ whole school and classroom practices to establish a climate in which appropriate behaviour is the norm for all students and focus on the implementation of preventative and early intervention strategies to deal with attendance and behavioural issues.
- 4. consistently apply this Policy through a shared collegiate understanding and only exclude students in extreme circumstances.
- 5. provide professional development for all staff to enable them to develop and maintain positive relationships with their students.
- 6. recognise that for some students, additional support may be needed in the form of staged responses and staff are committed to working with families to reintegrate students in an educational setting after exclusion.

If you have any questions about this policy or suggestions to add to this policy, please email me on principal@smcastlemaine.catholic.edu.au

Tips on Promoting Positive Behaviour

Behaviour that hurts others or yourself is anti-social behaviour.

Behaviour that helps you or others without hurting others is pro-social behaviour.

Common excuses include:

- "S/he did not get enough sleep".
- "S/he is bored".
- "S/he is gifted. S/he needs to be challenged more."
- "Boys will be boys."
- "I do not know why s/he does that."
- "Your child is bothering my child"
- "S/he has ADD."



These excuses only enable a child to repeat bad behaviour without consequences. A child usually exhibits a bad behaviour at an early age. Parents who make excuses for their child's bad behaviour teach their child to use those same excuses. As a result, the child continues this bad behaviour, and parents accept it. However, teachers, friends, employers and peers do not accept it. Sooner or later, the child suffers hurt, regret and loneliness. If you are a parent who makes excuses every time your child misbehaves – make the shift to using these instances as an opportunity to teach positive behaviours. For the sake of your child, take action to change the bad behaviour. Give your child positive skills to handle problems and emotions.

- Expect him/er to behave in a positive manner.
- State what you expect. "You can stand in line without pushing or shoving."
- Tell him/er what will happen if s/he misbehaves. Ask him/er to repeat what you have said so you know s/he understands.
- Focus on one problem behaviour at a time. Teach and practice skills to make positive change. Use consistent words and actions as you help his/er use her new skills.
- Choose a new problem behaviour to work on after s/he masters each skill.
- Praise him/er when s/he shows good behaviour.
- Tell his/er teachers that you are working on positive behaviour changes.
- Model good behaviour. Do not tell him/er to do or say something while you do the opposite.

For other tips on teaching positive behaviour skills, log onto www.parenthelpline.org and read the SkillTime and SchoolTime booklets.

Our annual Easter Raffle is being drawn tomorrow!

We have a donation basket in the hallway, for your quick convenience. Raffle tickets have been sent home and they are due back today, April 4th. The P&F are wrapping the prizes in the morning and the raffle will be drawn on April 5th at 12.45 pm . We are looking forward to seeing you at our Easter Bonnet Parade and lunch tomorrow. **School will finish at 2.30pm.**



Immersion Dress Up Day Friday April 5th & Easter bonnet Parade

Tomorrow on Friday April 5th we have our Easter Bonnet Parade at 12.30 followed by the Easter Raffle. Bonnets have been made at school. We will also be having an immersion day for our inquiry units. This will involve students in grade 4 – 6 applying for a role in Egyptian society and dressing as an Egyptian person, such as farmer, scribe, vizier etc. Prep to grade 3 can dress as something from Australian history, such as a convict, bushranger, indigenous leader, native animal etc. Costumes are to be made from items at home, not bought, and it does not have to a full costume. If your child does not wish to dress up they can wear Friday school uniform.





Fish & Chip Lunch



The P&F are organising a fish and chip lunch from 1pm tomorrow. Children are asked to bring \$2.00 to contribute to the cost as well as a plate to put their fish and chips in. You are welcome to bring along your lunch and picnic with us outside if the weather is nice. Children are free to go home after this. School officially finishes at 2.30 on this final day of term 1.

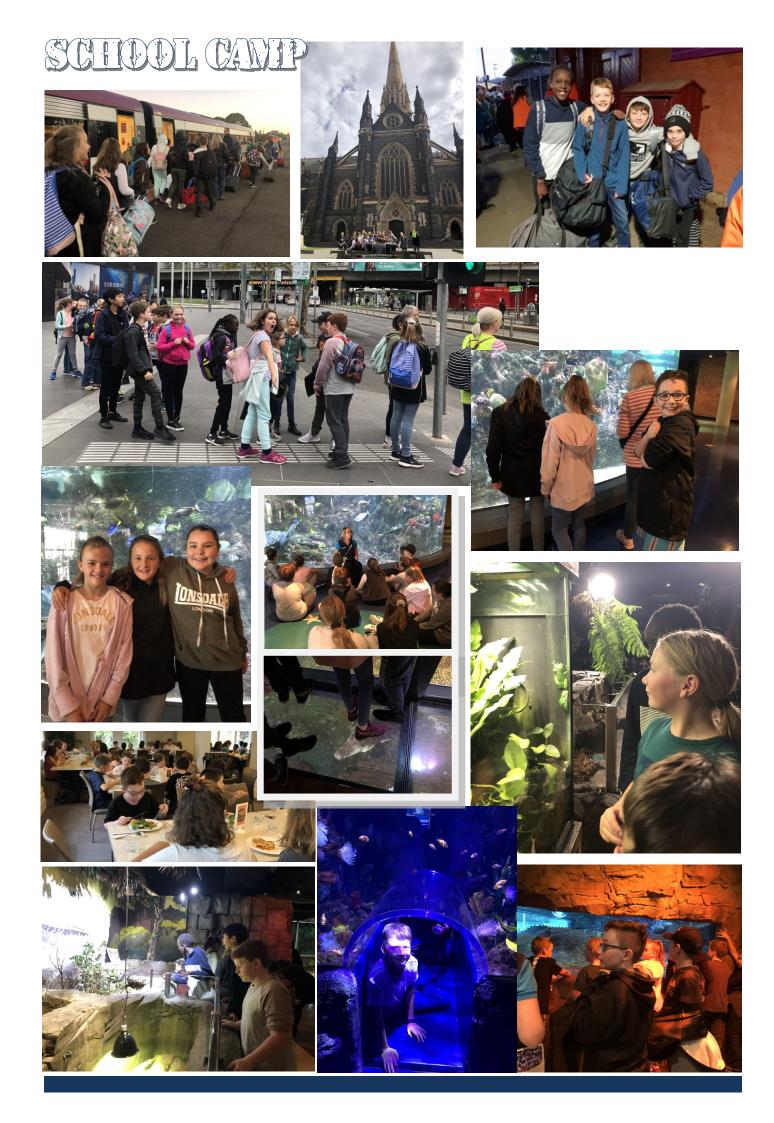
May you have the opportunity to cherish the art of life with family and friends over this term break. I hope that you have some fun, laugh and enjoy many moments that will refresh and nourish you. Thank you for your

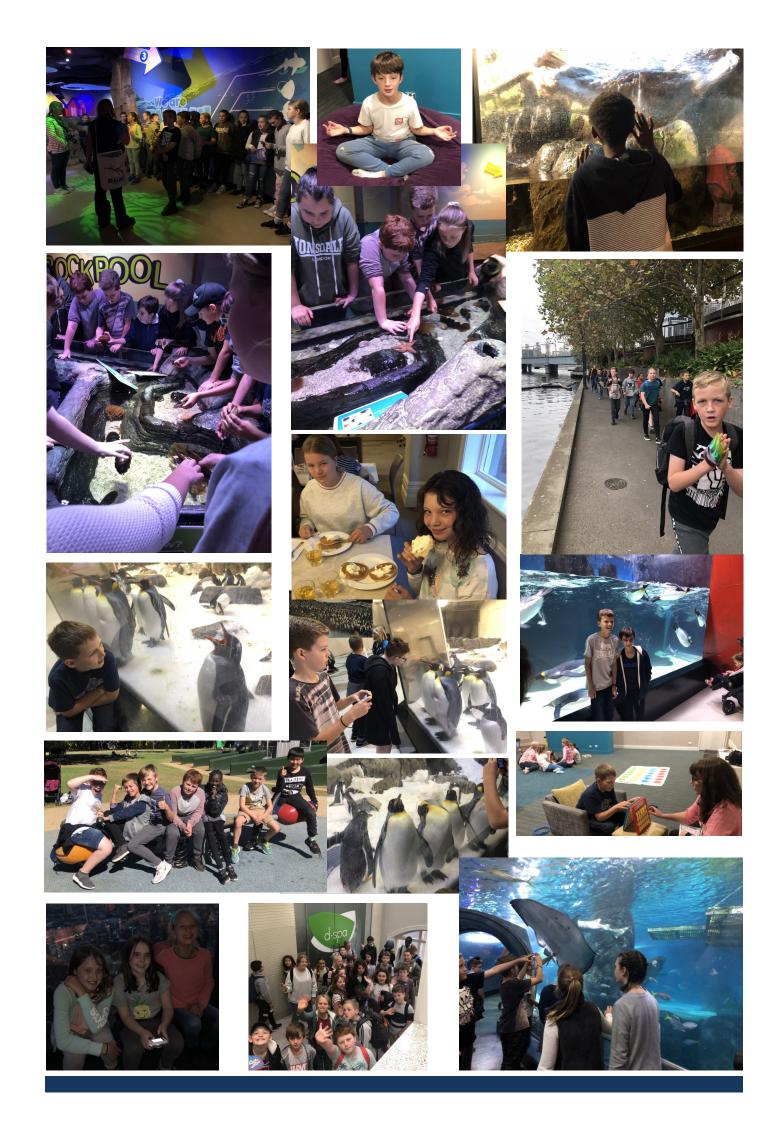
ongoing support of our vibrant school. We look forward to seeing you again next term on Tuesday April23rd.

kind regards, Bronwyn Phillips, Principal.











P/1/2/3 CAMP













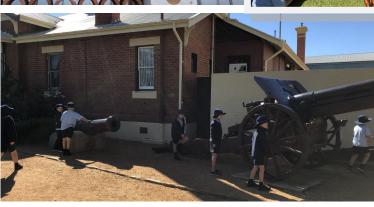














CALENDAR:

Find the P&F private group on Facebook - "Ladies of St Mary's PS"

Friday 5th April – Easter raffle, bonnet parade &

Fish n chip lunch - \$2.00 each child

Friday, 3rd May – Ladies Night - Venue to be advised

Thursday 9th May – P&F Meeting 9.15am staffroom, all welcome

Friday 14th June – Dads Night, Essendon vs Hawthorn, Buckley Room

Saturday 17th Sunday 18th August – Mens Alive weekend @ Parish Room

Wednesday 18th September - Twilight Sports & Food truck night, TBA

Sunday 27th October – St Mary's SpringFest & Long Lunch



Terracycle Colgate Community Challenge!

We have joined the Colgate Challenge again this year! Start collecting your waste including toothbrushes, packaging & containers of any brand. Our school will gain points for each load of waste and go in draw to win garden prizes for our school!

See more information on next page!

HELP NEEDED!

Last day of term help needed to wrap

Easter Hampers!

If you can help please be in the library at 9am on Friday 5th April.

Thank you!

Easter Egg Donations

are needed for our annual Easter Egg Raffle!

Egg donations & Easter gifts for hampers can be left in a basket at reception!



Last Day of Term Easter Celebrations! Friday 5th April

Fish n Chip lunch **\$2** per child (give to teacher on day)

Easter Raffle, Bonnet Parade & a visit by the Easter Bunny!



<u>St Vincent de Paul Coin</u> <u>Drive!</u>

A collection tin will be located in the foyer all year!

Food Bank

St Mary's is continuing its food bank to help families in need within the school community. If you would like to be on the contact list to make emergency meals please pass your name and contact details onto Kari Aldridge (mob 0402076340)

St Vincents Fashion Parade & Mothers Day Lunch

Date to be advised

If you can assist on the day or would like to be a model in the parade please let Kari know on 0402-076-340.

Dads Night!
Friday 14th June
7pm

Essendon vs Hawthorn
A night just for the dads
to enjoy a catch up with
nibbles and BYO drinks in
the Buckley Room!

Save the Date!
St Mary's SpringFest &
Long Lunch
Sunday October 27th
12.30pm



More information to follow.

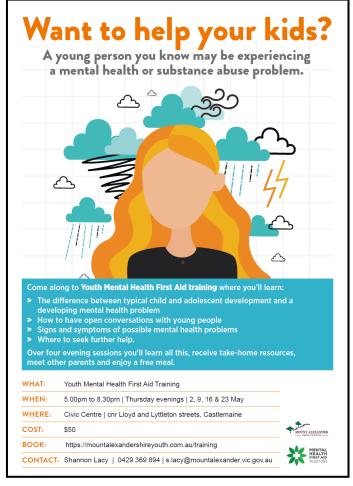
Council is proudly supporting This Girl Can - Victoria to help women of all ages active.

Make the most of free and low-cost activities and events around the shire this April such as bush walking, rock climbing, tai-chi, laughter yoga, dance, mountain biking and more.

Find out more details on Council's Facebook page @MountAlexanderShire or www.mountalexander.vic.gov.au/ThisGirlCan













Singapore Maths: A New Way Of Thinking About And Teaching Maths

Date: Tuesday 2nd April 2019 Time: 6:00 PM - 8:30 PM

Location: The Daylesford Neighbourhood Centre, 13 Camp St, Daylesford, VIC, Australia Presenter: Nathalie Parry Member: \$25.00 Non-member: \$40.00 TICKETS: https://speld.secure.force.com/apex/Event/Details?ld=a170100000j1kbwQAA

Facebook: https://www.facebook.com/events/389684591610770/

This workshop provides an overview of the approach used with Singapore Maths and the maths difficulties caused by specific learning difficulties.

Every child can develop an understanding and love of maths with the right kind of teaching and support. Children learn best when practical materials and images are used to develop conceptual understanding and fluency in mathematics. Singapore Math promotes the Concrete-Pictorial-Abstract (C-P-A) approach to support teaching and learning. Parents can assist children in this important aspect of learning using the CPA approach.

This workshop will provide you with Ideas for teaching either at home or in the classroom 1. CPA approach 2. Number bonds

- - 3. Bar Modelling
- 4. Problem Solving

The Singapore Math® method is a highly effective teaching approach based on research of math mastery in Singapore, which consistently ranks at the top in international math testing. The intentional progression of concepts in the Singapore math approach instills a deep understanding of mathematics. An attitude that math is important and approachable is also essential. Students perform at a higher level when their potential for understanding and success is assumed. As a result of a monumental change that took place in 1982 within the Singaporean education system, today Singapore students are ranked amongst the highest in the world in mathematics.

For more information on The Singapore Math® method visit: https://www.singaporemath.com/Singapore_Math_s/331.htm or http://www.singaporemathematics.com.au/why_choose_sam/thinking_maths/

Presenter: Nathalie Parry

Presenter Bio: Nathalie Parry has specialist teaching qualifications and experience in the areas of learning difficulties, academic underachievement, intervention and individual differences in literacy and numeracy learning. Improves organisational skills and literacy and numeracy outcomes for children, youth and adults who learn differently (preschool to tertiary). Masters of Education (Specific Learning Difficulties) from the University of Melbourne



Central Victorian Free Junior Ranger Activities 8 April - 20 April 2019

DATE	TIME	DETAILS
8 April	10.00am -	All Fired Up – Greater Bendigo National Park – One Tree Hill.
2019	11.00am	Come and learn about how fire is managed in our parks to keep them healthy
		and to keep us safe!
9 April	10.00am -	Gold Rush Adventure - Castlemaine Diggings National Heritage Park.
2019	11.00am	Come and discover the history of Forest Creek Historical Gold Diggings while trying
		your luck at gold panning.
11 April	10.00am -	All Fired Up – Mount Alexander Regional Park.
2019	11.00am	Come and learn about how fire is managed in our parks to keep them healthy
		and to keep us safe!
12 April	10.00am -	Bush Detective - Pink Cliffs Geological Reserve - Heathcote.
2019	11.00am	The Pink Cliffs are home to an amazing array of plants and animals. Become a bush
		detective and discover what lives in this beautiful landscape.
16 April	9.30am –	Catch a Carp – Huntly Streamside Reserve.
2019	11:30am	Come and help keep our waterways clean and healthy by learning how to catch a
		carp.
17 April	10.00am -	All About Ceremony - English Bridge Streamside Reserve- Rocky Crossing.
2019	11:00am	This activity is all about ceremony! Come and learn about the importance of
		smoking ceremonies, language and ochre painting.
18 April	10.00am -	The Very Big Bushwalk – Eureka Reef - Castlemaine Diggings National
2019	11:00am	Heritage Park.
		Ever wanted to try a family bushwalk but don't know where to start or where to
		go? Try coming alone to The Very Big Bushwalk.
20 January	10.00am -	Mini Beasts –
2019	11:00am	Discover a bug's world in the major creek. Get to know some tiny critters
		and learn what they mean to our environment.

e visit <u>www.juniorrangers.com.au</u>



GLASS ARTS, CRAFTS & FUN			
WEEK I	WEEK 2		
Mon, 08 Apr 10am-12pmFairy/Mystical Creature Doors! 830 Ages 9+Make an Outdoor Door to Another World!	Mon, 15 Apr 10am-12pm		
Tue, 09 Apr 10am-12pmFused Glass Platters 830 Ages 7+	Tue, 16 Apr 10am-12pm		
Tue, 09 Apr 1pm-3pm	Tue, 16 Apr 1pm-3pm		
Wed, 10 Apr 1pm-3pm	Wed, 17 Apr 10am-12pm Pixelated Fused Glass Plaque \$30Ages 7+ Make a Mine Craft inspired window hanging		
Thu, 11 Apr 10am-12pm Acrylic Pour Mantra 830 Ages 7+ Pour your own Artwork	Wed,17 Apr 1pm-3pm Print Life's Inspiration \$30Ages 8-12 Print with everyday objects		
Fri, 12 Apr 10am-12pm	Thu, 18 Apr 10am-12:30pmEco-Printing & Paper Making \$30Ages 9+		
Bookings and minimum numbers required for activities to run. All	essions held at The Old Auction House, 52-56 Mollison St, Kyneton		



CRAFT ACTIVITIES & CAKE

HOLY WEEK TIMETABLE

COMMUNAL CELEBRATIONS OF RECONCILIATION

St Mary's:

Tuesday 9th April

6.00pm

St Brigid's:

Thursday 11th April

6.00pm

PASSION (PALM) SUNDAY

St Mary's:

Saturday 13th April

6.00pm

Sunday 14th April

10.30am

St Brigid's:

Sunday 14th April

8.30am

St Anne's (Newstead): Sunday 14th April

6.00pm

HOLY THURSDAY 18th April

St Mary's:

Mass of the Lord's Supper

7.30pm,

followed by Adoration until

11.00pm

•GOOD FRIDAY 19th April

Castlemaine:

Castlemaine Way of the Cross

starting at St Mary's Church

10.30am

Maldon:

Ecumenical Way of the Cross,

Beehive Chimney

10.30am

St Mary's:

Celebration of the Lord's Passion

3.00pm

EASTER VIGIL: SATURDAY 20th April

St Mary's:

Mass

7.30pm

• EASTER SUNDAY 21st April

St Brigid's:

Mass

8,30am

St Mary's:

Mass

10.30am



WORSHIP TIMETABLE

Saturday
Reconciliation Castlemaine 5.15pm
Vigil Mass: Castlemaine 6.00pm

Sunday

Reconciliation: Maldon 8.15am

Mass: Maldon 8.30am

Mass: Castlemaine 10.30am

<u>Tuesday</u>

Mass: Castlemaine 6.00pm

Wednesday

Mass: Castlemaine 9.15am

Second Sunday of the Month

Followed by Stations of The Cross.

Fourth Sunday of the Month Sandon 6.00pm

STEWARDSHIP CORNER

"No longer was there manna for the Israelites, who that year ate of the vield of the land of Canaan." – Ioshua 5:12

Over the forty years that the Israelites journeyed through the desert, God provided them with manna to eat.

As soon as they were able to enjoy the fruits of the Promised Land the manna ceased. Likewise, God's blessings to us may change over the years but it is important to trust that God will always provide us with all that we need.

CONTACT DETAILS

PARISH PRIEST Rev Wahid Riad PP Phone: (03) 5472 1900 Mobile: 0419 511 064 ST MARY'S PRIMARY SCHOOL

Principal: Bronwyn Phillips Phone: (03) 5472 2270

Parish Office Manager Doreen Heagney

Mon: 12-4pm, Wed: 10-4pm, Thurs: 10.30-3.30pm. Phone: (03) 5472-1900 BAPTISMS, MARRIAGES,
PASTORAL CARE OF THE SICK
For details regarding the celebration of
these sacraments, please contact the
Parish Priest.

ST.BRIGID'S HALL – Bookings for St.Brigid's Hall are to be made through Elaine Lacey on 5475-2481.

ST.MARY'S HALL – Bookings for St.Mary's Hall are to be made through the Parish Office on 5472-1900.

THE CATHOLIC PARISH
OF CASTLEMAINE IS COMMITTED
TO THE SAFETY, WELLBEING AND
DIGNITY OF ALL CHILDREN AND
VULNERABLE ADULTS.

Stations of The Cross
A very powerful and moving practice during the season of Lent. All welcome to unite with Jesus in the Way of the Cross.

Fridays after 9.15am Mass at St Mary's.

MELBOURNE CATHOLIC

The March issue is now available: "Women/Faith". \$4 a copy.

CATHOLIC PARISH OF CASTLEMAINE

HOLY NAME OF MARY, CASTLEMAINE • ST BRIGID'S, MALDON • ST ANNE'S, NEWSTEAD • ST LAURENCE'S, SANDON



SUNDAY 31st March 2019 – Year C FOURTH SUNDAY OF LENT

Presbytery: 76 Hargraves Street, CASTLEMAINE, 3450 Postal Address: PO Box 151, CASTLEMAINE, VIC, 3450

Phone: (03) 5472 1900 Email: castlemaine@cam.org.au Web: http://stmaryscastlemaine.com Parish Priest: Rev Fr. Wahid Riad

<u>Foday's readings:</u> Joshua 5: 9-12

2 Corinthians 5: 17-21 Luke 15: 1-3, 11-32 Responsorial Psalm
Taste and see the goodness of the Lord.

Gospel Acclamation
Praise and honour to you,
Lord Jesus Christ!
I will rise and go to my
Father and tell him:
Father, I have sinned against
heaven and against you.
Praise and honour to you,



Next Sunday readings:

Isaiah 43: 16-21 Philippians 3: 8-14 John 8: 1-11

Plenary Council Prayer

Come, Holy Spirit of Pentecost.
Come, Holy Spirit of the great South Land.
O God, bless and unite all your people in
Australia and guide us on the pilgrim way of the Plenary Council.

Give us the grace to see your face in one another and to recognize Jesus, our companion on the road.

companion on the road.

Give us the courage to tell our stories and to speak boldly of your truth.

Give us ears to listen humbly to each other and a discerning heart to hear what you are saying. Lead your Church into a hope-filled future, that we may live the joy of the Gospel.

Through Jesus Christ our Lord, bread for the journey from age to age. AMEN.
Our Lady Help of Christians, pray for us.
St. Mary McKillop, pray for us.

MAY THEY REST IN PEACE

Recent Deaths:

Anniversaries:

Please pray also for all those who are sick the sick included in Masses please give their families and loved ones who care for them. If you would like prayers for the names to the office or Fr Wahid. and suffering serious illness and

STEWARDSHIP

\$1082 \$1835 Thank you and every blessing for \$818 your contributions last weekend \$85 Direct Debit & Credit cards: 1st Collection -Presbytery: 2nd Collection - Parish: Pledged Amount:

BAPTISM AT MALDON

Ari Fitzpatrick this weekend at Maldon. Congratulations and welcome to God's Family in the Baptism of Every Blessing to his parents and Godparents.

PARISH STEWARDSHIP

ENVELOPES

available for collection. Envelopes are in Your new Stewardship Envelopes is now Alphabetical order.

would like to contribute, please contact the PLEASE COLLECT YOUR ENVELOPES TODAY. We have spare sets of Envelopes – if you Parish office on 5472-1900.

GARABANDAL MEETING

Our next meeting is on Monday 1st April at 7.30pm at 19A Duke street, Castlemaine. Enquiries: Trish Bowles on 5472-2702.

Way of the Cross on Fridays after 9.15am •STATIONS OF THE CROSS
All welcome to unite with Jesus in the Mass. All welcome.

SACRAMENTAL PROGRAMME 2019

•FIRST RECONCILIATION

(For students in Grade 3)

availbale from the Parish Office. A donation certificates. Please contact the Parish office of \$50 to cover costs of books, medals & Sacrament: Tuesday 7th May at 7.00pm Registrations forms for Sacraments are on 5472-1900.

Classes for First Reconciliation

Buckley Room. All children not attending St Mary's school in Grade 3 or higher are welcome to attend and register at the Classes for 1st Reconciliation are on Mondays at 4.30pm in the Preparation

HOLY WEEK TIMETABLE

Parish Office.

COMMUNAL CELEBRATIONS OF RECONCILIATION

10.30am 8.30am 6.00pm 6.00pm 6.00pm PASSION (PALM) SUNDAY St Brigid's: Thursday 11th April St Mary's: Saturday 13th April St Mary's: Tuesday 9th April St Anne's: Sunday 14th April St Brigid's: Sunday 14th April Sunday 14th April

HOLY THURSDAY 18th April

7.30pm, followed by Adoration St Mary's: Mass of the Lord's Supper until 11.00pm.

GOOD FRIDAY 19th April

Castlemaine: Castlemaine Way of the Cross, starting at St Mary's 10.30am Ecumenical Way of the Cross 10.30am, Beehive Chimney Maldon:

• EASTER VIGIL Saturday 20th April Celebration of the Lord's 3.00pm Passion St Mary's:

◆EASTER Sunday 21st April $7.30 \mathrm{pm}$ Mass St Mary's:

 $8.30 \mathrm{am}$ Mass St Brigid's:

10.30am

Mass

St Mary's:

PARISH CALENDAR THIS WEEK Tuesday 2nd April

4.30pm: Legion of Mary, Buckley

6.00pm: Mass, St Mary's

7.00pm: Lenten Programme, Buckley room • Wednesday 3rd April

9.15am: Mass & Rosary, St Mary's 11.00am: Mass at Thompson House

7.00pm: Home Mass

Thursday 4th April

7.30pm: RCIA - Buckley room 6.00pm: Mass, St Brigid's

Friday 5th April

9.15am: Mass of Anointing of the

Sick & stations of the Cross, St Mary's

10.00am: Rosary at the Grotto · Saturday 6th April

Mass at Thompson House

Wednesday 3rd April at 11.00am. Our next Mass is on All welcome.

Home Mass

This month our Home Mass is at Patricia & Reg George's place -Wednesday 3rd April at 7.00pm. 5 Roderick street, Castlemaine -

•Masses of Anointing of the Sick t Mary's: Friday 5th April St Mary's:

All welcome.

Sunday 7th April 9.15am Mass 8.30am Mass St Brigid's:

Saturday 6th April at 10.00am Rosary at the Grotto

FIFTH SUNDAY OF LENT LITURGICAL MINISTERS 7th April 2019

Ext Min Com: Kathleen Tobin Tricia Barrett Liz Carthew Reader:

8.30am

Chris Turley

Judy & Norm Madigan Ext Min Com: Volunteer Reader:

Ext Min Com: Christine Adams Victor Steiner Reader:

Iulie Farrell

Annie O'Shannessy

Anne Applebee LINEN ROSTER

Our Parish is running a formation day on the essential part of our Mass; The Liturgy of the Word and the Liturgy of the Eucharist. FORMATION DAY

be involved in one of these Ministries to else who is interested in learning more ing/text Juliet on 0422-344-907907 or We would like to invite all Readers and the Workshop on Saturday 6th April at about our Mass, or who would like to St Mary's Church from 10.30 – 3.30pm. In order for this workshop to go ahead Extraordinary Ministers, and anybody session. If you could attend, please we need at least 25 people to each see Fr Wahid.

•LENTEN PROGRAMME

at 7.00pm in the Buckley Room. Books Our Lenten Programme is on Tuesdays furing this Lenten period and prepare are \$7 each and the theme is Trust. All welcome as we grow together for the joy of Easter.